

Coaching method in teaching history of visual arts to students

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© 2018, Association for Social Studies Educa. All rights reserved. Coaching method is used in sports, business, psychology, and economics as a method to increase performance. The great potential of coaching also expands its application in education, namely in teaching History of Visual Arts. The author identifies the basic stages of coaching: goal setting; reality check; courses of action and will to act. The last stage involves the following activities: developing a class road map, developing a presentation on artists, preparing an artist's portfolio, and completing the student portfolio, a game, and preparing a report, work with official sources like museum websites, studying art reproductions, and analytical work. Efficiency of the coaching method is demonstrated by the results of the experiment conducted at the premises of the Engineering and Technology Faculty of Elabuga Institute of Kazan Federal University. Performance was evaluated by the following criteria: 1) the average number of times an artist is mentioned by one student; 2) the highest and lowest number of artists mentioned by one student; 3) the number of artists mentioned by students at least once; 4) the number of times periods of history of visual arts are mentioned. The results were confirmed at the art-graphic faculty of M. Akmullah Bashkir State Pedagogical University. The results show a rather significant breakaway of the experimental group by every measure, which proves efficiency of applying the coaching method in teaching history of visual arts. As the study revealed, the coaching method has a rather significant potential as a teaching method, namely, for history of visual arts.

<http://dx.doi.org/10.17499/jsser.34255>

Keywords

Coaching, Coaching method, Design education, History of visual arts, Teaching methods

References

- [1] Abduali, B., Konuratbayeva, Z. M., Abikenova, G. T., Karipzhanova, G. T., Sagdieva, R. K., Husnutdinov, D. H., Giniyatullina, L. M. (2017). Historical and linguistic system of turkic names and some specific features of creating vocabulary. *Man in India*, 97(18), 443-456.
- [2] Akhmetov, L.G., Badaev, V.S., Komelina, V.A., & Kuzmin, V.K. (2015). National Arts And Crafts In The Content Of Art Education of Russia, *Review of European Studies*, 7(1), 1-4.
- [3] Akhmetshin, E. M., Makulov, S. I., Talysheva, I. A., Fedorova, S. Y., & Gubarkov, S. (2017). Overcoming of intercultural barriers in the educational environment, *Man in India*, 97(15), 281-288.
- [4] Akhmetshin, E.M., & Vasilev, V.L. (2016). Control as an instrument of management and institution of economic security, *Academy of strategic management journal*, 15 (SpecialIssue1), 1-7.

- [5] Aminov, T.M. (2014). System of professional education in regions of pre-revolutionary Russia (through the example of Bashkiria). *Voprosy Obrazovaniya*. 3: 244-262.
- [6] Aydarova, S. H., Giniyatullina, L. M., Sagdieva, R. K., Husnutdinov, D. H., Mirzagitov, R. H., & Gabidullina, F. I. (2017). Models of media education in teaching tatar language. *Espacios*, 38(60)
- [7] Baytak, A., Tarman, B., & Ayas, C. (2011). Experiencing technology integration in education: Children's perceptions. *International Electronic Journal of Elementary Education*, 3(2), 139-151.
- [8] Belomestnykh V.N., Tesleva E.P. (2012). Acoustic, elastic, and anharmonic properties of Sm1- xR_xS solid solutions with trivalent impurities (R = Y, La, Tm). *Russian Physics Journal*. Vol. 55, № 5. Pp. 488-494.
- [9] Cicek, V., Ulker, R., & Tarman, B. (2012). Comparison of character education in US and turkish educational systems: Globalizing american education system. *Energy Education Science and Technology Part B: Social and Educational Studies*, 4(3), 1311-1322.
- [10] Downey, M. (2017). *Effective Coaching Lessons from the Coaches' Coach*. Petersburg: Good book. (in Russ.).
- [11] Erofeeva, N.E., & Chikova, I.V. (2016). About the role of interactive technologies in higher school, *Successes of modern science and education*, 1(12), 13-15. (in Russ.).
- [12] Faizrahmanov, I.M., & Akhmetov, L.G. (2016). Use of a targeted program approach in designing information space of the technology teacher's professional activity, *Journal of Organizational Culture, Communications and Conflict*. 20(SpecialIssue4). 1-6. (in Russ.).
- [13] Gabidullina, F., Minnullina, R., & Nureyeva, A. (2017). The concept of the character in the novels of gayaz ishaki. *Man in India*, 97(10), 177-182.
- [14] Korableva O. N., Kalimullina O. V. (2016) Strategic approach to the optimization of organization based on BSC-SWOT matrix. Paper presented at the 2016 IEEE International Conference on Knowledge Engineering and Applications, ICKEA 2016: 212-215.
- [15] Korableva O. N., Razumova I. A., Kalimullina O. V. (2017) Research of innovation cycles and the peculiarities associated with the innovations life cycle stages. Paper presented at the Proceedings of the 29th International Business Information Management Association Conference-Education Excellence and Innovation Management through Vision 2020: From Regional Development Sustainability to Global Economic Growth: 1853-1862.
- [16] Magmusov, T.A. (2013). School and children during the celebrations of the 300th anniversary of the romanov dynasty. *Bylye Gody*. (4) 30: 79-87.
- [17] Parsloe, E., & Ray, M. (2003). *Coaching in education: practical methods and techniques*. Petersburg: Peter. (in Russ.).
- [18] Shkilev, R. E., Samsonova, E. V., Kazanchuk, I. D., & Isupova, M. M. (2018). Rendering imagery in the semantic structure of stable terminological word combinations. *Rupkatha Journal on Interdisciplinary Studies in Humanities*, 10(1), 128-133. 10.21659/rupkatha.v10n1.14
- [19] Shramko, L.I. (2014). Peculiarities of using the coaching method to grow when teaching foreign languages, *Symbol of science*, 11, 182-185. (in Russ.).
- [20] Szydowski, A. (2017). Political expert: project of restart of global financial and political system launched. Analytical Interview to the European News Magazine. Retrieved from <http://m.baltnews.lt/lithuania/20170308/1016887316.html>
- [21] Tarman, B., Baytak, A., & Duman, H. (2015). Teachers' views on an ICT reform in education for social justice. *Eurasia Journal of Mathematics, Science and Technology Education*, 11(4), 865-874. 10.12973/eurasia.2015.1445a
- [22] Valeeva R.A., Aitov V.F., Bulatbayeva A.A. (2016). The levels of english language acquisition on the basis of problem-solving and product-oriented tasks in the multilingual social medium. *IEJME: Mathematics Education*, Vol. 11. № 1. pp. 255-262.